

ELL Student

Classroom Supports Checklist

Reading Supports



Reading Supports-Emerging	Reading Supports-Progressing	Reading Supports-Nearly Proficient
<ul style="list-style-type: none"><input type="checkbox"/> Use visuals and/or gestures to explain topics, concepts, ideas, vocabulary words, etc. <input type="checkbox"/> Have the student respond to questions nonverbally (pointing, drawing) or with short responses (one-two words). <input type="checkbox"/> Provide sentence starters or sentence frames for student responses (orally and written). <u>Sentence Starters/Sentence Frames Example Info.</u> <input type="checkbox"/> Have the student demonstrate knowledge in a different way. <u>100 Ways Students Can Demonstrate Knowledge</u> <input type="checkbox"/> Provide additional teacher modeling, samples, examples, anchor charts,	<ul style="list-style-type: none"><input type="checkbox"/> Provide sentence starters or sentence frames for student responses (orally and written). <u>Sentence Starters/Sentence Frames Example Info.</u> <input type="checkbox"/> Provide word bank or chart of important content features/structures (i.e. transition words, characteristics of nonfiction or fiction text, grammar structures, etc.). <u>Transition Words</u> <input type="checkbox"/> Provide multiple opportunities to read and interact with text. <u>40 Ways to Interact with Text</u> <u>Rewordify - Understand What You Read</u> <u>Diffit - Tool to Modify Text</u> <input type="checkbox"/> Provide opportunities to reflect and discuss before responding to text.	<ul style="list-style-type: none"><input type="checkbox"/> Provide opportunities to reflect, discuss, and elaborate before responding to text (provide sentences frames if needed). <u>Sentence Starters/Sentence Frames Example Info</u> <input type="checkbox"/> Provide word bank or chart of content features and structures.

<p>lists of important words, etc. <u>Anchor Charts 101</u></p>	<p><input type="checkbox"/> Work with a partner to complete activity <u>PALS - Peer Assisted Learning Technique</u></p>	
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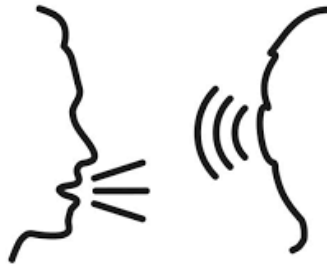
Writing Supports



Writing Supports-Emerging	Writing Supports-Progressing	Writing Supports-Nearly Proficient
<ul style="list-style-type: none"><input type="checkbox"/> Provide anchor charts with important content-specific information (e.g. parts of speech, transition words, etc.). Charts may want to include multiple languages (if possible). <u>Anchor Charts 101</u> <input type="checkbox"/> Use sentence starters and sentence frames. <u>Sentence Starters/Sentence Frames Examloe Info.</u> <input type="checkbox"/> Build background knowledge (use graphic organizer to brainstorm ideas). <u>Graphic Organizer Link Build Background Knowledge Info.</u> <input type="checkbox"/> Have the student demonstrate knowledge in different ways. <u>100 Ways Students Can Demonstrate Knowledge</u> <p>Examples:</p>	<ul style="list-style-type: none"><input type="checkbox"/> Provide opportunities to build background knowledge and discuss ideas before writing. <u>Build Background Knowledge Info.</u> <input type="checkbox"/> Provide sentence starters/sentence frames and transitions words <u>Sentence Starters/Sentence Frames Examloe Info.</u> <u>Transition Words</u> <input type="checkbox"/> Have the student practice skills before writing with sample texts or graphic organizers. <u>Graphic Organizer Link</u> <input type="checkbox"/> Provide anchor charts/lists/word bank (with content specific vocabulary) <u>Anchor Charts 101</u>	<ul style="list-style-type: none"><input type="checkbox"/> Build background knowledge around the topic. <u>Build Background Knowledge Info.</u> <input type="checkbox"/> Provide time to discuss and brainstorm ideas before writing. <input type="checkbox"/> Provide anchor charts/lists/word bank (with content specific vocabulary). <u>Anchor Charts 101</u>

<ul style="list-style-type: none"><input type="checkbox"/> student illustrates response<input type="checkbox"/> point to response <input type="checkbox"/>order responses correctly<input type="checkbox"/> Use color coding system to organize content specific information. <p><u>Color Coding System Info.</u></p> <p>Examples:</p> <ul style="list-style-type: none"><input type="checkbox"/> main idea/ details<input type="checkbox"/> examples/non examples<input type="checkbox"/> claim/evidence		
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Speaking/Listening Supports



<p>Speaking/Listening Supports-Emerging</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provide anchor charts with important content-specific information (e.g. parts of speech, transition words, etc.). Anchor Charts 101 <input type="checkbox"/> Use sentence starters and sentence frames. Sentence Starters/Sentence Frames Example Info. <input type="checkbox"/> Build background knowledge (such as using graphic organizer to brainstorm ideas). Graphic Organizer Link <input type="checkbox"/> Have the student demonstrate knowledge in different ways. 100 Ways Students Can Demonstrate Knowledge <p>Examples:</p> <ul style="list-style-type: none"> <input type="checkbox"/> student illustrates response <input type="checkbox"/> point to response <input type="checkbox"/> order responses correctly <input type="checkbox"/> Use a color coding system to organize content specific information. Color Coding System Info. <p>Examples:</p>	<p>Speaking/Listening Supports-Progressing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provide supports like sentence frames, connecting words, sentences starters, etc. Sentence Starters/Sentence Frames Example Info. <input type="checkbox"/> Have the student respond in simple sentences. <input type="checkbox"/> Utilize familiar topics and/or build background knowledge. Build Background Knowledge Info. <input type="checkbox"/> Practice with a partner or teacher before responding. PALS - Peer Assisted Learning Techniques <input type="checkbox"/> Repeat, rephrase, and model directions/instructions. 	<p>Speaking/Listening Supports-Nearly Proficient</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provide resources to the student to complete assignments : <input type="checkbox"/> word bank <input type="checkbox"/> sentence stems/sentence frames Sentence Starters/Sentence Frames Example Info. <input type="checkbox"/> graphic organizer Graphic Organizer Link <input type="checkbox"/> Build background language. <input type="checkbox"/> Provide
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<ul style="list-style-type: none"><input type="checkbox"/> main idea/details.<input type="checkbox"/> examples/non-examples<input type="checkbox"/> claim/evidence		<p>exemplars of expected outcome.</p> <ul style="list-style-type: none"><input type="checkbox"/> Have the student practice before responding.
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Math Supports



Math Supports-Emerging	Math Supports-Progressing	Math Supports-Nearly Proficient
<ul style="list-style-type: none"> <input type="checkbox"/> Support vocabulary development by providing word lists, charts, walls with pictures. <input type="checkbox"/> Provide scaffolds such as manipulatives, visuals, calculators, and formulas. <input type="checkbox"/> Provide opportunities to practice the language of math. <input type="checkbox"/> Have the student demonstrate understanding with non-verbal cues. <input type="checkbox"/> Provide extra time for assignments and guided practice. <input type="checkbox"/> Modify assignments (reduce # of tasks). <u>100 Ways Students Can Demonstrate Knowledge</u> <input type="checkbox"/> Use color coding to identify steps/words. <u>Color Coding System Info.</u> <input type="checkbox"/> Pair the student with a peer. <u>PALS - Peer Assisted Learning Techniques</u> <input type="checkbox"/> Provide bilingual support if available. 	<ul style="list-style-type: none"> <input type="checkbox"/> Provide word lists and identify vocabulary with multiple meanings. <input type="checkbox"/> Provide multiple opportunities to practice the language of math. <input type="checkbox"/> Provide sentence frames and sentence starters. <u>Sentence Starters/Sentence Frames Example Info.</u> <input type="checkbox"/> Pair the student with a peer. <u>PALS - Peer Assisted Learning Techniques</u> <input type="checkbox"/> Provide additional models, manipulatives, examples, and skeleton notes. <input type="checkbox"/> Use color coding to identify steps and/or words. <u>Color Coding System Info.</u> <input type="checkbox"/> Give the student a formula chart or help 	<ul style="list-style-type: none"> <input type="checkbox"/> Help the student create vocabulary lists or provide word lists with important terms. <input type="checkbox"/> Emphasize the use of key vocabulary in complex sentences to help the student answer questions. <input type="checkbox"/> Provide sentence frames/sentence starters. <u>Sentence Starters/Sentence Frames Example Info.</u> <input type="checkbox"/> Engage the student in academic conversations to develop problem-solving skills. <input type="checkbox"/> Provide opportunities to talk about math thinking using cooperative learning structures. <input type="checkbox"/> Use color coding to identify academic language. <u>Color Coding System Info.</u>

	<p>them use an interactive notebook.</p> <p><u>Interactive Notebook Templates</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Provide additional time to practice before turning in an assignment.<input type="checkbox"/> Modify assignment. <u>100 Ways Students Can Demonstrate Knowledge</u>	<ul style="list-style-type: none"><input type="checkbox"/> Provide scaffolds such as manipulatives, calculators, and graphic organizers. <u>Graphic Organizer Link</u><input type="checkbox"/> Partner the student with a peer. <u>PALS - Peer Assisted Learning Techniques</u><input type="checkbox"/> Build background knowledge. <u>Build Background Knowledge Info.</u><input type="checkbox"/> Provide more opportunities for the student to create his/her own problems and explain reasoning.<input type="checkbox"/> Encourage the student to create visual models to represent what's happening in the problem.
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Resource Links & Additional Information



1. [Richard Daniel's ELL Resource Binder](#)
2. [Should an ELL student receive the same assignment?](#)
3. [ELL Teaching Strategies Video](#)
4. [ELL Strategies Desk Cards](#)
5. [Educating ELL Students PD Vidoe](#)
6. [Teaching Ideas for ELL/All Students](#)
7. [Making Content Comprehensible](#)
8. [Instructional Modifications](#)
9. [PALS - Peer Assisted Learning Teachniques](#)
10. [Teaching Key Vocabulary to ELL Students](#)
11. [How To Display Words for the ELL Student](#)
12. [Word Wall Ideas](#)
13. [Teaching High Frequency Words to ELL Students](#)
14. [Teaching Academic Content to ELL Students](#)
15. [Top 10 Instructional Tips to teach ELL Students](#)
16. [Scaffolding Strategies - ELL Students](#)
17. [On the Spot Scaffolding](#)

18. [Simple Strategies to use with ELL Students](#)
19. [Webinars, Masterclasses, and Downloads](#)
20. [Bilingual Glossaries & Cognates](#)
21. [Free Graphic Organizers Link](#)
22. [10 Cooperative Learning Strategies & EdTech Tools](#)
23. [The Monster Book of Language Activities](#)
24. [ELL & Social Studies](#)
25. [ELL & Science](#)
26. [ELL & Math](#)
27. [Teaching Writing to ELL Students](#)
28. [NCEA Podcasts](#)
29. [Rewordify - Understand what you read](#)
30. [Diffit - Tool to Modify Text](#)
31. [McGraw Hill Science of Reading Playlist](#)
32. [ELL Lessons with AI](#)
33. [SpeechCoach.io](#)